Use this checklist to evaluate staff use of Mixing in Math.

Logistics

____ Knows where to find MiM materials on-site (for example, in binders or files) and on-line.

____ Can find and describe MiM activities relevant to age of children in the program.

Using MiM with Children

____ Meets program goals (e.g., leads MiM activities three times a week).

____ Has read “Math Spotlight” and “Everyday Connections” sections of the activities. Encourages conversations among children about the math in the activities.

____ Uses variations to keep activities exciting and relevant.

____ Shows enthusiasm when working with children.

____ Finds opportunities to use MiM throughout the various components of the afternoon.

Peer support

____ Shares tips and ideas about successful use of MiM.

____ Is willing to lead MiM activities for co-workers (at meetings or so that others can observe).